Bellevue School: 2024 - 2025 Strategic Plan

Motto & Vision	E tipu e ako - Where Learning Grows Igniting Learning, Empowering Learners

Tangata Whenua and Tangata Tiriti work in partnership to ensure the unique identity of Aotearoa New Zealand is actively protected, and the school community strives to embody the principles of Te Tiriti o Waitangi.

- Kāwanatanga: Māori cultural heritage, te reo Māori, tikanga, and te ao Māori are embedded in everyday practice; Students are valued as Māori and are supported to succeed socially, emotionally, academically, and culturally.
- School learns from and is guided by our whānau Māori who hold rangatiratanga: Authentic relationships with Māori students and their whānau are prioritised; Local iwi are recognised as owners and kaitiaki.
- Ōritetanga: Māori students and their whānau feel valued as equal partners in their learning journeys.

Informed by:

- Ka hikitia Ka hāpitia & Tau Mai Te Reo- Māori Language in Education Strategy
- National Education and Learning Priorities (NELP - Informed by Education & Training Act 2020)
- Te Mātaiaho - The NZ Curriculum Refresh
- Pacific Education Action Plan
- Te Tiriti o Waitangi Articles

Goals	**1. Ākonga** **(Students)** **We belong, contribute and are active in our learning** **NELP: 1, 2, 3, 4, 7**	**2. Kaimahi** **(Staff)** **We are growing as effective educators** **NELP: 1, 2,3, 4, 5, 6, 7**	**3. Whānau me te hapori** **(Families & Community)** **Relationships are valued, meaningful and two way.** **NELP: 2, 3, 5,7**
Initiatives	1.1 **Te Tiriti ō Waitangi** Ākonga know they have positive valued contributions to make.	2.1 **Te Tiriti ō Waitangi** Te Tiriti ō Waitangi provides the foundation for positive relationships for all.	3.1 **Reporting** Reporting that works for families: - Timely - Holistic - Honest - In plain language
	1.2 **Assessment for Learning** Ākonga set goals and reflect.	2.2 **Assessment for Learning** Everybody knows our learners.	3.2 **Communication** Opportunities for two way communication between home and school increase.
	1.3 **Curriculum** Learning experiences enable ākonga to reach their goals and aspirations.	2.3 **Curriculum** Learning is effective, holistic and child-centered.	3.3 **Communication** Information for whānau is easily found and understood.
			3.4 **Engagement** Whānau know that their involvement is valued and encouraged.
Success Looks Like	Ākonga are kaitiaki (guardians/stewards) of their learning and their school.	Learning is personalised, draws from each child's strengths and is underpinned by secure relationships/partnerships	Whānau me te hapori are connected, knowing what is happening for their child and the school.

How we got here:
Weaving together what we heard from; Whānau Maōri hui, Growing Community Conversations, community events (Matariki, Learning Celebrations), whānau conversations/meetings, staff & student consultation on 2023 annual plan outcomes (how did we do?, where to next?), Te Korowai ō Horokiwi Cluster Schools strategic goals.

1. Information collated and analysed by Board (community) or Leadership Team (students and staff)
2. Aspects with less than 75-80% positive responses identified as next steps for school.
3. Initial community themes shared with community for feedback.
4. Initial student and staff initiatives and actions reviewed and refined by staff.
5. Strategic goals and initiatives drafted by Board in response to information above.
6. Draft Strategic Plan & Action Implementation Plan offered for community feedback at community picnic event
7. Feedback responded to in final planning stage.